Dear Colleagues,

Enclosed please find application information for teaching with the Purdue GERI Super Summer 2016. Teachers who participate in our programs encounter some of the most challenging and rewarding experiences of their careers. With each program come motivated, talented youth ranging in grades from K to 4 seeking accelerated and enriching learning opportunities in a wide variety of fields.

Our students rank in the top five to ten percent of their age group nationally, and they typically can master material two or three years above the average level for their age. Using differentiation strategies, such as the Purdue Three-Stage Model, our courses for this special population are designed to accomplish the following:

- Expose students to new areas of study and career possibilities
- Present new materials at an appropriately accelerated pace,
- Develop independent or self-directed study skills,
- Promote advanced thinking skills, and
- Engage students in high-level projects and experiments.

If you are interested in having the opportunity to enjoy interacting with high ability children by teaching in our programs, please complete the included application information and return it to BRNG 5117, Anne Gray or email it to gray118@purdue.edu. If you are new to our program, we will call you for an interview after we receive your application. In addition, we will call the individuals you list as references. Additionally, all Super Summer staff will be asked to complete the Youth Risk certification (on-line and very short). If you have any questions about becoming an instructor or about the details of the specific program, please contact the individual responsible for that program.

Best regards,

Anne Gray
Super Summer Coordinator
gray118@purdue.edu
Purdue Super Summer
Teacher Application

The following application materials should be completed and returned to the GERI office in BRNG 5117. If you have any questions, please call our office at (765) 494-7240.

Date_______________

Name: ___________________________________________ S.S.#_______ - _______ - _______

Local Address: ____________________________________________

(Street) (City) (State) (Zip)

Permanent Address (if applicable): ______________________________

(Street) (City) (State) (Zip)

Phone: Home ( ) ______ - ______ Work ( ) ______ - _______ Cell ( ) ______ - _______

E-mail Address:__________________________________________

Phone number of someone who will always know how to contact you: ( ) ______ - _______

Contact’s Name:__________________________________________ Relationship:____________________

Dates Available: Please check the dates you are available to teach under each program you are interested in. You can indicate your specific grade level interests on the attached course proposal form.

Super Summer (Week Long Commuter Camp)

___ Dates: June 13th – 17th ___ Dates: June 20th – 24th

1. Purdue University Status: Please check all that apply.

_____ I am currently neither a student nor a faculty/staff member at Purdue University

_____ I am currently a student at Purdue

_____ graduate student or _____ undergraduate

_____ full time or _____ part time

_____ I am currently a faculty/staff member at Purdue University

a. Employment Level _____ full time _____ part time: _____ FTE/%?

b. Staff Type: _____ faculty _____ administrative/professional

_____ grad assistant _____ other: __________________

c. Appointment Type: _____ fiscal year (12 mo) _____ academic year (10 mo)

_____ biweekly _____ other: __________________
2. **Educational Background:**

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<th>Major</th>
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<th>Degree Received</th>
<th>Graduation Date</th>
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3. **Work Experience in Education** (list most recent position first; include both paid and volunteer positions):

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<th>Employer</th>
<th>Position</th>
<th>Location</th>
<th>Supervisor</th>
<th>Employment Dates</th>
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4. **Please describe your current occupation:**

5. **Gifted and Talented Children:** Explain why you feel you could work effectively with gifted children. (e.g. courses, experience, attitudes, personality, etc.)
6. First Time Talent Development Program Teachers Only:

Please include the following items:

A. A copy of your teaching license (and endorsement as appropriate) or a transcript of courses completed if a license is not held, and

B. A letter of recommendation from an instructor or supervisor who can knowledgeably comment on your educational experience and/or your ability to work with children.

Recommender's Name _________________________ Phone _____________________

If there is great difficulty involved in obtaining either of these items, please contact our office.

7. Course Information:

Please complete the course proposal on the attached sheet. To assist us in offering a balanced selection of courses, please feel free to duplicate the course proposal form and describe any and all classes you would be willing to teach.

8. Compensation: Please check appropriate honoraria.

______ First time teaching with Talent Development Programs
______ Second time teaching
______ Third time teaching
______ Fourth time or more teaching

9. Background Check and Verification:

Have you ever been convicted of a crime? (Include court-martial convictions and sex offender crimes against minors under the age of 18, but exclude minor traffic violations.)

☐ Yes ☐ No If yes, list date, charge, place, court and action taken:

A prior conviction does not necessarily mean that you cannot be employed. I understand that employment in certain jobs is conditional upon a review of criminal conviction records. I authorize the Gifted Education Resource Institute of Purdue University to request and obtain, through police agencies, an investigation and report to determine the accuracy of my above answers as to prior criminal convictions, if any. I also understand that any false statement by me in this application or failure to give any material information requested will be cause for my rejection or dismissal.

Your signature:___________________________________________ Date:______________

10. Release Authorization:

I hereby authorize the release of any information on the background check(s) the Gifted Education Resource Institute may have on file pertaining to me to sponsoring school corporations.

Your signature:___________________________________________ Date:______________

Return all application materials to: Gifted Education Resource Institute, Beering Hall, Room 5108A, 100 N. University, West Lafayette, IN 47907-2098. Super Saturday, Super Summer and Summer Camps are continuing education activities of Purdue University, an equal access/equal opportunity institution
Talent Development Programs First-Time Teacher Recommendation Form

**Applicant** - Please provide the following information:

Name: ____________________________________________ Phone: ____________________

Proposed Super Saturday Course(s) and Grade Levels: ___________________________________________

Please indicate one of the options below and sign your name before giving this form to recommender.

- I waive my right to review this recommendation.
- I do not waive my right to review this recommendation.

Applicant’s signature: ____________________________ Date: ________________

**Recommender** - The above-named individual is applying for a teaching position in the Super Saturday program, sponsored by the Gifted Education Resource Institute at Purdue University and under the direction of Dr. Sidney Moon. Research compiled from a literature search in the field of gifted education indicates that a teacher of gifted and talented students should have the ability to:

- engage gifted students in challenging thinking activities,
- lead gifted students in small-group and project activities,
- differentiate instruction to meet the needs of individual students,
- motivate students and provide counseling and affective activities,
- accelerate instruction to a level and pace appropriate for gifted students.

In general, our teachers are very knowledgeable in their subject matter, enthusiastic about teaching, and willing to devote time and effort to instruction. Please comment on these skills and traits as they relate to strengths and weaknesses of the applicant as a teacher. If you have any questions, please contact our office at (765) 494-7243.

Recommender’s Signature: ____________________________ Date: ________________

Type or Print Name and Title: __________________________________________

Address: ____________________________________________ Phone: ________________

Please provide comments about applicant's skills and traits as they relate to strengths and weaknesses in their teaching ability either on the back of this page or a separate sheet of paper. If necessary, may we call you to discuss this applicant?

- Yes  
- No

Please mail to: Gifted Education Resource Institute
Beering Hall Room 5117
100 N. University Street
West Lafayette, IN  47907-2098