Four Courses in Gifted, Creative, and Talented Studies

**EDPS 54000: Gifted, Creative, and Talented Children** - An introduction to the intellectual, social, and emotional characteristics of gifted youth. The philosophy of gifted education as well as the history and theories of giftedness are explored.

**EDPS 54500: Social and Affective Development of Gifted Students** - Focuses on the social and emotional development of gifted and talented students. An overview of the characteristics and needs of gifted subpopulations, diversity issues, and family/parenting concerns are provided. Current educational approaches for these issues and counseling interventions will be discussed. (Prerequisite course: EDPS 54000)

**EDPS 54200: Curriculum and Program Development in Gifted Education** – An examination of ideas and strategies for developing programs and curriculum for gifted, creative, and talented studies. Topics include program design; curriculum design or modification; development or selection of high-quality resources; professional development for program personnel; and program evaluation. (Prerequisite course: EDPS 54000)

**EDPS 69500: Practicum in Gifted Education** – A performance-based course designed to be the culminating experience for the program. Offered as an asynchronous, online course in an independent study format to facilitate individualization of assignments. The practicum experience provides an opportunity to apply knowledge and skills learned in the prerequisite courses (EDPS 54000, EPDS 54200, and EDPS 54500) through a variety of structured, self-directed activities.

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**BEGIN YOUR ONLINE PROGRAM IN SUMMER OR FALL 2014**

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Notes: A minimum number of student registrations is required to offer each course, and course enrollment is capped at 20 students. Please register early.

* EDPS 54000 is required before taking EDPS 54500 or EDPS 54200. EDPS 54000 and EDPS 54500 may be taken concurrently during the summer intensive session.

** Students who are not full time in-service teachers must contact the program director by the third week of the Fall or Spring semester prior to taking EDPS 69500 to ensure an appropriate practicum placement is secured.

**FOR MORE INFORMATION:** www.geri.education.purdue.edu/academic_programs/certificate_and_licensure

**QUESTIONS?** Contact Dr. Kristina Ayers Paul, Program Director: kayerspaul@purdue.edu

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**GIFTED EDUCATION RESOURCE INSTITUTE @ PURDUE UNIVERSITY**

GERI Director: Dr. Marcia Gentry

Main Office: Beering Hall 5178 / Phone: 765-494-7243

Department of Educational Studies/College of Education

100 N. University Street/West Lafayette, IN 47907-2706

www.geri.education.purdue.edu